

**MARCIA KAY SCHNEIDER, PhD, OTR/L**  
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## **EXPERIENCE**

### **UNIVERSITY OF FLORIDA**

Gainesville, Florida

ADJUNCT PROFESSOR, January 2020-Present

Adjunct lecturer position in the Department of Occupational Therapy for students in the Doctor of Occupational Therapy program. Responsible for teaching three sections of the Pediatric Clinical Skills course including preparing and presenting lectures and labs, responding to student inquiries, addressing student accommodations, updating the eLearning platform, holding weekly office hours, grading assignments, reporting student grades, and collaborating with the pediatric faculty team members.

### **GRADUATE SCHOOL FELLOWSHIP IN THE COLLEGE OF PUBLIC HEALTH AND HEALTH PROFESSIONS, REHABILITATION SCIENCE Ph.D. PROGRAM-UNIVERSITY OF FLORIDA**

Gainesville, Florida

RESEARCH ASSISTANT, August 2015-December 2019

Primary research assignments have involved assisting with tasks associated with the initiation of the pilot projects *Grip Strength in Children* and *Grip Strength as a Proxy Measure of Health Status in Children* funded by the Clinical and Translational Science Institute (CTSI), and the *Comprehensive Support for STEM Students with Learning Disability (CS3LD)* project funded by a grant through the National Science Foundation (NSF). Duties include, but are not limited to working with research team members to provide assistance in the following research-related activities: research administration, literature review and dissemination, presentation and written dissemination of research outcomes, provision of research interventions, organization and management of research team members and lab activities, training and supervision of undergraduate research assistants, attendance at lab meetings, journal clubs and research seminars, IRB development, grant writing, participant recruitment and communication, data collection and analysis, development, maintenance and dissemination of project related training materials, and coordination, production and documentation of participant activities.

### **INDEPENDENT CONTRACTOR-P.K. YONGE, DEVELOPMENTAL RESEARCH SCHOOL, UNIVERSITY OF FLORIDA**

Gainesville, Florida

OCCUPATIONAL THERAPIST, September 2016-Present

Provide quality, ethical, school-based occupational therapy services as an Independent Contractor for P.K. Yonge Developmental Research School for a current caseload of approximately 10 students. Collaborate with teachers, parents, school administration, and staff in order to meet the needs of occupational therapy students with the highest standards for outcome-oriented educationally relevant therapy.

### **INDEPENDENT CONTRACTOR-BELMONT ACADEMY**

Lake City, Florida

OCCUPATIONAL THERAPIST, August 2018-Present

Provide child-centered, ethical, school-based occupational therapy services as an Independent Contractor for Belmont Academy Charter School. Serve as a resource for

the teachers, staff, administration, and parents in order to best meet the needs of the students and the school.

### **INDEPENDENT CONTRACTOR-EPIPHANY CATHOLIC SCHOOL**

Lake City, Florida

OCCUPATIONAL THERAPIST, October 2016-Present

Provide educationally relevant school-based occupational therapy services as an Independent Contractor for Epiphany Catholic School for students eligible for occupational therapy services under the Gardiner Scholarship Program. Collaborate with teachers, staff, parents, and administration to best meet the needs of the student.

### **TUMBLEMANIA, LLC**

High Springs, Florida

OWNER/PRESIDENT, February 1996-Present

Owner and head coach of a gymnastics facility offering recreational and competitive programs in the sport of Trampoline & Tumbling. Foster an environment geared to facilitate both the physical and emotional growth of all children through motivating and creative teaching methods. Manage all day-to-day operations including but not limited to recreational instruction and program development, coordination and implementation of competitive team program, direct hiring, supervision and training of instructional staff, event and public/client relations, equipment and facility management, marketing, advertising, accounting, payroll, and cash management. Secured initial funding to launch business.

### **INDEPENDENT CONTRACTOR-DIXIE COUNTY SCHOOL BOARD**

Cross City, Florida

OCCUPATIONAL THERAPIST, August 2017-June 2018

Awarded contract as an Independent Contractor in the Dixie County School District. Provided child-centered, school-based occupational therapy services county-wide in collaboration with an occupational therapist sub-contractor. Managed a caseload of approximately 60 students as well as completed student assessments and served as a resource for teachers and IEP members with an emphasis on ethical and outcome-oriented services.

### **INDEPENDENT CONTRACTOR-COLUMBIA COUNTY SCHOOL BOARD**

Lake City, Florida

OCCUPATIONAL THERAPIST, August 2010-August 2016

Developed bid and awarded contract as an Independent Contractor in the Columbia County School District. Continue to perform all essential job duties and responsibilities as when serving Columbia County School District as an employee of the University of Florida with a current caseload of approximately 150 students. Trained, supervised, and mentored occupational therapy staff including one full time staff occupational therapist and a certified occupational therapy assistant.

### **UNIVERSITY OF FLORIDA**

Gainesville, Florida

COORDINATOR, CLINICAL PROGRAMS, August 2002-July 2010

Managed the overall daily operations of occupational therapy services in the Columbia County (CCS) school district with a caseload of approximately 130 students. Designed, developed, implemented and evaluated clinical programs to meet requirements of IDEA legislation. Served regularly as liaison with CCS

administrators and non-occupational therapy staff to address issues related to the provision of occupational therapy services, representing personnel, professional, and program needs. Resolved operational problems by analyzing issues, obtaining information from relevant sources and using appropriate resources. Maintained a working knowledge of and ensured compliance with federal, state and local statutes, rules, regulations, and administrative codes related to occupational therapy services as well as occupational therapy professional standards of care and code of ethics. Supervised, trained and mentored one full time staff occupational therapist including the completion of annual performance appraisals. Provided quality, ethical, outcome-oriented educationally relevant occupational therapy services in the classroom setting and through a pull-out model of direct service delivery according to each student's IEP. Participated in the development of each student's annual IEP and interim meetings related to the planning of student services. Coordinated the completion of all student evaluations and developed each student's Occupational Therapy Plan of Care as appropriate. Educated parents, caregivers, CCS teachers and staff in activities to facilitate normal childhood development and carry-over of therapeutic interventions for students served. Provided in-service training to meet identified needs of CCS staff on a regular basis. Collaborated directly with the department's information technology specialist in the development and implementation of a student database system which ensured that all clinical and administrative documentation consistently met standards by adhering to HIPAA standards and federal and state laws. Managed the ongoing operations of the student database as used for the tracking of student personal health information, daily documentation, and the generation of accurate and timely Medicaid billing reports. Additional professional responsibilities assumed included providing supervision and training for Level I and Level II occupational therapy student interns and serving as a guest lecturer on an annual basis to the students in the Masters in Occupational Therapy program at the University of Florida.

### **SCHOOL BOARD OF ALACHUA COUNTY**

Gainesville, Florida

OCCUPATIONAL THERAPIST, January 1999-July 2002

Evaluated and provided direct treatment as well as consultative services for a diverse population of students ranging in age from pre-k through grade 12 with varying exceptionalities including but not limited to Developmental Delay, Specific Learning Disability, Down Syndrome, Autism, Physically Impaired, and Intellectual Disability. Actively participated as a member of each student's IEP team at annual IEP meetings and throughout the school year. Developed each student's IEP goal page and reported progress each grading period. Collaborated with classroom teachers and paraprofessionals and provided training in order to implement strategies throughout the educational environment to support each student's academic progress.

Recommended accommodations and adaptations for daily classroom activities and statewide standardized testing. Developed and awarded a minigrant from the School Board of Alachua County, "The "Write" Path to Success", funding the purchase of a laptop, printer, and word prediction software.

LOCAL ASSISTIVE TECHNOLOGY SPECIALIST, September 2001-July 2002

Selected to the team of professionals that served as a front line of support for students with assistive technology needs. Provided technical assistance, information, and training regarding assistive technology to schools throughout the Alachua County school system. Completed assistive technology evaluations and followed through on the implementation of recommendations generated through the evaluation process.

## **SHRINERS HOSPITALS FOR CHILDREN, TAMPA UNIT**

Tampa, Florida

OCCUPATIONAL THERAPY RESIDENT, July 1998

Gained skills and competence in evaluation and treatment of children and adolescents with varying needs including but not limited to rehabilitation of an adolescent with cerebral palsy following soft tissue releases, training of an adolescent in the use of a forequarter prosthesis, pre-operative hand surgery evaluations, splinting, power wheelchair evaluations, and self-care skill training for children with spina bifida and cerebral palsy.

## **EDUCATION**

**University of Florida**, Gainesville, Florida

Doctor of Philosophy, December 2019

Major in Rehabilitation Science

**University of Florida**, Gainesville, Florida

Master of Health Science, December 1998

Major in Occupational Therapy

**University of Florida**, Gainesville, Florida

Bachelor of Science in Business Administration, August 1993, *High Honors*

Major in Finance

## **CREDENTIALS**

**1999 - Present**

State of Florida, Agency for Health Care Administration, Department of Health,  
Occupational Therapist License# OT9122

**1999 - Present**

NBCOT National Board for Certification in Occupational Therapy

Certification # 1030924

Primary Practice Area - Pediatrics

## **SERVICE**

**2017 – Present**

Appointed in May 2017 to the Florida Department of Education Working with the Experts for OT & PT Advisory Committee.

**2005 - Present**

Serve as Florida State Chair in the sport of Trampoline & Tumbling for the United States Trampoline & Tumbling Association and Amateur Athletic Union.

**2011- Present**

Serve as a member of the Suwannee Valley Community Coordinated Child Care, Inc. Head Start Health Services Advisory Committee.

**2005 - 2016**

Serve as Florida State Chair in the sport of Trampoline & Tumbling for the Amateur Athletic Union.

## PUBLICATIONS Abstracts

**Marcia Schneider**, Christine Myers, Jane Morgan-Daniel, Orit Shechtman; A Scoping Review of the Relationship Between Grasp and Handwriting Performance in School-Age Children. *Am J Occup Ther* 2019;73(4\_Supplement\_1):7311515335. <https://doi.org/10.5014/ajot.2019.73S1-PO4018>

Consuelo M. Kreider, PhD, OTR/L, Angela Sexton, **Marcia Kay Schneider, MHS**, OTR/L, Zari Linden Whittaker, Sharon Medina; Supporting Occupational Performance of Undergraduate Students With Learning and Attention Disorders Through Formal Mentorship: Preliminary Analysis. *Am J Occup Ther* 2017;71(4\_Supplement\_1):7111505102p1. doi: 10.5014/ajot.2017.71S1-PO2130.

Lan MF, Kreider C, Delisle A, Gorske J, Wu CY, Percival S, Byrd CE, Schoenfelder DM, **Schneider M**, Mann W. (2016). Applying a Strengths-informed Multifaceted Approach for Supporting University Students with Learning Disabilities. *International Journal of Psychology*, 51, 472. doi: <http://dx.doi.org/10.1002/ijop.12313>

## PRESENTATIONS

**Schneider, M.K.**, Myers, C.T., & Shechtman, O. (2019, November). *Development of the DynEx Dynamometer Handle Adapter for Children*. Poster session presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL.

**Schneider, M.K.**, The role of occupational therapy in diabetes, obesity, and overall wellness for children and youth. Florida Diabetes & Wellness Conference, Collier County, FL, November 2019.

**Schneider, M.K.**, Myers, C.T., Morgan-Daniel, J., & Shechtman O. (2019, April). *A Scoping Review of the Relationship Between Grasp and Handwriting Performance in School-Age Children*. Poster session presented at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

**Schneider, M.K.**, Myers, C.T., & Shechtman, O. (2018, April). *Development of the DynEx Dynamometer Handle Adapter for Children*. Poster session presented at the College of Public Health and Health Professions Research Day / Public Health Day, University of Florida, Gainesville, FL.

Domfort, S., **Schneider, M.K.**, Farley, K., Myers, C.T., & Shechtman, O. (2018, April). *The Effect of Repeated Grip Strength Trials on Fatigue in Children: A Pilot Study*. Poster session presented at the College of Public Health and Health Professions Research Day / Public Health Day, University of Florida, Gainesville, FL.

Farley, K., **Schneider, M.K.**, Domfort, S., Myers, C.T., & Shechtman, O. (2018, April). *The Effect of Handle Position and Hand Size on Grip Strength in Children: A Pilot Study*. Poster session presented at the College of Public Health and Health Professions Research Day / Public Health Day, University of Florida, Gainesville, FL.

**Schneider, M.K.**, Shechtman, O., & Myers, C.T. (2017, November). *A Scoping Review of the Relationship Between Grasp and Handwriting Performance in School-Age Children*. Poster session presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL.

**Schneider, M.K.**, Shechtman, O., & Myers, C.T. (2017, April). *Grip strength as a proxy marker in children*. Poster session presented at the Institute for Child Health Policy Research Day, University of Florida, Gainesville, FL.

**Schneider, M.K.**, Shechtman, O., & Myers, C.T. (2017, April). *A scoping literature review on grip strength norms in children*. Poster session presented at the College of Public Health and Health Professions Research Day, University of Florida, Gainesville, FL.

Kreider, C.M., Sexton, A., **Schneider, M.K.**, Whittaker, Z.L., Medina, S. (2017, March). *Supporting Occupational Performance of Undergraduate Students with Learning and Attention Disorders Through Formal Mentorship: Preliminary Analysis*. Poster session presented at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Lan M.F., Kreider C., Delisle A., Gorske J., Wu C.Y., Percival S., Byrd C.E., **Schneider M.**, Mann W. (July 24-29, 2016). Applying a strengths-informed multifaceted approach for supporting university students with learning disabilities. The 31st International Congress of Psychology (ICP 2016), Yokohama, Japan.

**Schneider, M.K.** (2016, December). *The relationship between grip and handwriting performance in children*. Poster session presented at the College of Education SESPECS Research to Practice Symposium, University of Florida, Gainesville, FL.

**Schneider, M.K.**, Whittaker, Z., Sexton, A.T., Kreider, C.M. (2016, November). *Undergraduate Students with Learning and Attention Disorders: Perceptions and Experiences Regarding Teachers' Supports and Impacts on Students' Participation in the Classroom Setting*. Poster session presented at the Florida Occupational Therapy Association Annual Conference, Orlando, FL.

**Schneider, M.K.**, Healey, R., Brewin, H.H., Kreider, C.M. If you have to ask, it's too late! When should school-based OT/PT services begin supporting the development of self-advocacy skills in students with disabilities? Florida Occupational Therapy Association Annual Conference, Orlando, FL, November 2016.

**Schneider, M.K.**, Brewin, H.H. Classroom Accommodations: Incorporating OT Strategies into the Educational Environment. Masters in Occupational Therapy Program. Gainesville, FL. March 2007, rev. 2008, rev. 2010, rev. 2017, rev. 2019.

## **HONORS**

2019 American Occupational Therapy Association Young Scientist Award

2019 Rehabilitation Science Travel Award

2019 Graduate Student Council Travel Grant

2015-2016 AAU National Team Coach

2015 Graduate School Fellowship, Rehabilitation Science Doctoral Program,

University of Florida

2015 USTA Florida Coach of the Year

2013 Appreciation Award for Outstanding Dedication to the USTA Volunteer  
Program

2011-2012 AAU National Team Coach

2011 Award for 30 or More Years of Dedicated Support to the USTA

2010-2011 USTA National Elite Team Coach

2005 AAU Trampoline and Tumbling Volunteer of the Year